## 2022－2023

## CROWLEY INDEPENDENT SCHOOL DISTRICT

## Mary Harris Elementary Quality Report Comprehensive Accountability System

## Metrics that Matter to our Community

DISTRICT－ASSIGNED TBD SCHOOL QUALITY RATING

## 2022－2023 <br> ACADEMICS

3RD GRADE MATH

| Approaches | Meets | Masters |
| :---: | :---: | :---: |
| $48 \%$ | $15 \%$ | $3 \%$ |

5TH GRADE READING（Board Goal）$\star$
Approaches Meets Masters
51\％25\％9\％
TEA Rating：TBD
Baseline Year 2023

## Positive Student BEHAVIOR

（Board Goal）
\％of students with no suspensions


Student
ENROLLMENT
roran
414
TEACHER Information

Teacher－to－Student Ratio
介介介介介介介介

1：22
Teacher Student

## STUDENT SUPPORTS 5

SOCIAL EMOTIONAL LEARNING SUPPORTS

| Counselors |  |
| :---: | :---: |
| SEL Specialists |  |
| Interventionists |  |

AFTER SCHOOL PROGRAMS

| 21st Century（ACE） |  |
| :---: | :---: |
| Clayton Youth Enrichment |  |
| Tutorials |  |

## Attendance

PERCENTAGE


## Campus

COMMUNICATION


SOCIAL MEDIA

Teacher Tenure

$$
0-5 \text { Years } 5+\text { Years }
$$

－Good News－Yearbook
－Girls Inc．－MOC 4

## Crowley ISD School Board

Our aspiration in Crowley ISD is to ensure that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

## CAMPUS DEMOGRAPHICS

MHE is a school of excellence. I am a proud grandparent of a student that attends MHE. I love how they provide a positive learning environment for my grandchild. Latesha, Mary Harris Parent

Oh My!! MHE is the place to be. I am a proud parent of a Kinder student. The classes are a good size and the staff and Admin. are great leaders. The environment promotes good structure, it's engaging and supported with great lessons.
Kimberly, Mary Harris Parent

I am a parent of a former 5 th grader and a 3rd grader who attends Mary Harris now. MHE is a great place to be. Everyone is pleasant and helpful and the after school program is awesome. Mary Harris Parent


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CROWLEY INDEPENDENT SCHOOL DISTRICT

## Crowley ISD Quality Report

## Comprehensive Accountability System Rubric

## Metrics that Matter to our Community

## RUBRIC SCALE

## NEEDS ATTENTION

(2) AVERAGE
(3) GOOD
(4) EXCEPTIONAL
(5) GREAT

DISTRICT ASSIGNED SCHOOL QUALITY RATING
1
(2)
(3)
(3)
4
4
5


## FINANCE FUND BALANCE

1) Less than $9 \%$
(2) $10-14 \%$

14-17\%
18-19\%
20\%
TEACHER INFORMATION
Total \# of 5 plus year teachers divided by the total \# of teachers to get the percentage

1. 10-19\%
(2) $20-38 \%$
(3) $39-48 \%$
(4) $59-49 \%$
(5) 60\% or greater

STUDENT SUPPORTS
ELEMENTARY

1) 1 out of 6
(2) 2 out of 6
(3) 3 out of 6
(4) 4 out of 6
(5) 5 out of 6

SECONDARY
2 or less
(3) 3 out of 6
5) 4 out of 5

GRADUATION RATE
(1) $89 \%$ or less

2 89-90\%
3 90-92\%
93-94\%
$95 \%$ or greater
College, Career and Military
Readiness (CCMR)
(1) 60-70\%
(2) $71-80 \%$
(3) $81-90 \%$
(4) 91-94\%
(5) 95\% or greater

## ATTENDANCE PERCENTAGE

ELEMENTARY

(1)
$85 \%$ or less
2 86-89\%
90-92\%
93-94\%
(5) $95 \%$ or greater

## SECONDARY

## 1. $69 \%$

(2) $70-73 \%$
(3) $74-84 \%$
(4) $85-91 \%$
(5) $92 \%$ or greater

REFER TO SECONDARY RATINGS FOR DISTRICT

Visit http://crowleyisdtx.org for more details

